



# Georgia Envirothon Judges' Scoring Sheet for Presentations

Team: \_\_\_\_\_

Room: \_\_\_\_\_ Judge's Initials: \_\_\_\_\_

- |                            |
|----------------------------|
| 0 - Not addressed          |
| 1 - Poor or poorly         |
| 2 - Fair or slightly well  |
| 3 - Good or fairly well    |
| 4 - Excellent or very well |
| 5 - Outstanding            |

Part I: Preparation & Presentation of Plan (30 points maximum)	Circle Score					
A. How well did the presentation address or identify:						
• The interrelationship between the environment, natural resources, and the different natural resource management strategies?	0	1	2	3	4	5
• The major natural resources areas (soils/land use, aquatic ecology, forestry, wildlife)?	0	1	2	3	4	5
• All the different players/interest groups affected by the problem?	0	1	2	3	4	5
• The current issue?	0	1	2	3	4	5
• The specific environmental problem and related issues regarding the problem?	0	1	2	3	4	5
B. Were references and resources cited in the team presentation?	0	1	2	3	4	5
<b>Part I: Subtotal</b>						
Part II: Application of Data (40 points maximum)	Circle Score					
A. Team demonstrated a solid understanding of political issue(s) related to the problem (regulations, mandates, impact on political system/community)	0	1	2	3	4	5
B. Team demonstrated a solid understanding or ecological/environmental issue(s) related to the problem.	0	1	2	3	4	5
C. Team demonstrated a solid understanding of economic issue(s) related to the problem including the cost & benefit of the proposed plan (cost of implementing the plan, economic impact on local resources, cost of doing nothing, future costs, funding source(s), etc.).	0	1	2	3	4	5
D. Team demonstrated a solid understanding of social and/cultural issue(s) related to the problem (private property rights, traditions, clean and healthy environments, right to farm, urban issues, cultural issues, environmental justice).	0	1	2	3	4	5
E. Team presented one viable solution to the problem address the resource issue.	0	1	2	3	4	5
F. Solution in the presentation has potential to be applied or implemented with long-term sustainability to natural resources.	0	1	2	3	4	5
G. Did the solution reflect or address the concerns of all affected groups and issues?	0	1	2	3	4	5
H. The main points were clearly state and supported.	0	1	2	3	4	5
<b>Part II: Subtotal</b>						
Part III: Quality of Presentation (15 points maximum)	Circle Score					
A. Presentation was well organized with a clear introduction and strong conclusion.	0	1	2	3	4	5
B. Participants enhanced the presentation (eye contact, gestures, voice inflection, exhibited professionalism, etc.) and visual aids were used to make major points and show conclusions. (Visual aids should be correct, eye appealing, readable, neat, etc.)	0	1	2	3	4	5
C. Questions were answered logically and concisely by all team members participating.	0	1	2	3	4	5
<b>Part III : Subtotal</b>						
Part IV: Required Elements (15 points maximum)	Circle Score					
A. Add up to 5 points for all team members participating in presentation. (Each team member gets 1 point for equal oral participation in presentation.)	0	1	2	3	4	5
B. Add up to 5 points if the presentation accomplished the task of presenting a plan.	0	1	2	3	4	5
C. Up to 5 points awarded if presentation was accomplished in the allotted time	0	1	2	3	4	5
<b>Part III : Subtotal</b>						
5 pts (13-15 min); 4 pts (11-12:59 min); 3 pts (9-10:59 min); 2 pts (7-8:59 min); 1 pt (5-6:59min); 0 (< 5 min)						
<b>Time:</b>						
<b>FINAL SCORE</b>						